



MOSS POINT SCHOOL DISTRICT
STRATEGIC PLAN FOR ACHIEVEMENT
2008-2013

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The Strategic Planning Committee was formed to provide oversight and guidance in the creation and implementation of the plan outlined below. The committee comprises of persons from various backgrounds, experiences, and roles within the school district and community. The Strategic Planning Committee met at various locations to address how to bring Moss Point School District to a level 5 district. The plan below shows the strategies that this committee designed to achieve this status.

The Strategic Planning Committee comprises of:

Monica Battle	Community Representative
Charlotte Daves	Consultant
Marie Henderson	Director of Student Services
Donna Joseph	City Representative
Searcy Kay	Principal
Robert Likely	Principal
Tina Loris	Parent
Jessie McCorvey	Teacher
Edna Mercer	Teacher
Tommy Molden	Principal
Evelyn Murphy	Principal
Pamela D. Perkins	Board Member
Melynda Ross	Teacher
Kim Staley	Superintendent
Janice Thomas	Assistant Superintendent
Daphne Viverette	City Representative

MOSS POINT SCHOOL DISTRICT PROFILE

District Accreditation Level:	Accredited
Number of Schools:	8
Number of students enrolled:	3161
Free/Reduced Percentage	80.61%
ESL Students:	19
Graduation Rate:	78.93
Ethnic Percentages	72.3 Black, 26.2 White, 1.2 Hispanic, .35 Asian

MOSS POINT MISSION AND VISION STATEMENT



VISION STATEMENT:

Moss Point Students will graduate with knowledge, integrity, and a strong work ethic which will enable them to successfully compete in a global society.

OUR VALUES

In order to meet level 5 in all schools we must know the things we value as a district and what we need to give us the results we need.

Because of this, **WE VALUE:**

- ✓ Safe environments conducive to learning
- ✓ Students as individuals, each with their own abilities and talents
- ✓ Consistency in every facet of work
- ✓ Accountability
- ✓ Lifelong learners
- ✓ Collaboration and Teamwork
- ✓ Positive role models
- ✓ Problem solving and real-world learning
- ✓ Open, effective communication
- ✓ Creativity
- ✓ Hard work, discipline, and integrity
- ✓ Employees committed to success
- ✓ Parental and community involvement
- ✓ Service-oriented people
- ✓ Health and wellness

ACADEMICS / CURRICULUM

GOAL 1 – Increase reading scores

Objective 1.1 - Improve reading scores 33% from 2008-2013

GOAL 2 – Improve the curriculum for all schools

Objective 2.1 - Enhance Curriculum Department to meet the needs of the district

Objective 2.2 - Align the curriculum

Objective 2.3 - Provide challenging curriculum to all students

Objective 2.4 – Improve teacher/student ratio in classrooms

Objective 2.5 – Instruct students in proper manners and etiquette

Objective 2.6 – Improve guidance provided to students

Objective 2.7 – Increase students enrolled in post secondary institutions

WORK ENVIRONMENT

GOAL 3 – Provide more professional development

Objective 3.1 – Provide support services personnel with more professional development

Objective 3.2 - Provide teachers and instructional personnel with more professional development

Objective 3.3 – Provide a safe school for faculty and staff

Objective 3.4 – Provide a consistent and fair discipline policy for teachers and instructional staff

Objective 3.5 – Provide a consistent and fair discipline policy for students

COMMUNICATIONS

GOAL 4 – Improve communication between community and schools

Objective 4.1 – Get community and faculty input for district needs

Objective 4.2 – Improve school and community pride

Objective 4.3 – Show faculty and staff how much we appreciate their work

INFRASTRUCTURE/ SUPPORT SYSTEMS

GOAL 5 – Improve district buildings and equipment

Objective 5.1 – Provide classrooms and other instructional rooms with adequate equipment

Objective 5.2 – Improve building esthetics and exteriors

Objective 5.3 – Consolidate schools to meet student ratio and numbers



Academia or Academics is defined on Wikipedia as a “collective term for the scientific and cultural community engaged in higher education and research, taken as a whole.” We in Moss Point see Academics as exactly this, education is more than remembering a date or copying definitions; it encircles the educating and enlightening of the entire person. Academics cover all aspects of life to produce a complete, fully qualified citizen able to succeed in the world they enter after graduation.

GOAL 1 – INCREASE READING SCORES

Objective 1.1 – Improve reading scores at least 33% from 2008-2014 using 2007-2008 baseline data

Strategies	Timeline	Resource Responsible	Assessment
S1.1.1 - Add reading specialist to secondary schools	2008-2009	High/Jr. High Principal	2008-2009 Hire reading specialists
S1.1.2 – New Reading Specialist leads in improving reading scores 3-5% at secondary schools	2008-2009	High/Jr. High Principal	Annual State testing results
S1.1.3 - New Reading Specialist leads in improving reading scores an additional 3-5% at secondary schools	2009-2010	High/Jr. High Principal	Annual State testing results
S1.1.4 - New Reading Specialist leads in improving reading scores an additional 5-7% in secondary schools	2010-2011	High/Jr. High Principal	Annual State testing results
S1.1.5 - New Reading Specialist leads in improving reading scores an additional 5-7% in secondary schools	2011-2012	High/Jr. High Principal	Annual State testing results
S1.1.6 - New Reading Specialist leads in improving reading scores an additional 7-9% in secondary schools	2012-2013	High/Jr. High Principal	Annual State testing results
S1.1.7 - Hold grade-level intervention meetings, once a month to outline strategies and student progress	2008-2013	Principals	Annual Show minutes, agenda, sign-in sheets

GOAL 2 – IMPROVE THE CURRICULUM FOR ALL SCHOOLS

Objective 2.1 – Enhance Curriculum Department to meet the needs of the district

Strategies	Timeline	Resource Responsible	Assessment
S2.1.1 – Implement full time elementary mentor	2008-2009	Director of Curriculum	2008-2009 Mentor in place
S2.1.2 – Implement part-time Jr. High and High School mentor	2008-2009	Director of Curriculum	2008-2009 Mentor in place
S2.1.3 – Assess mentor program in year two to determine needs	2009-2010	Director of Curriculum	2009-2010 Examine assessments
S2.1.7 – Implement Interventionist at Secondary	2008-2009	Jr. High Principal	2009-2010 Interventionist implemented
S2.1.9 – Implement Interventionist at Elementary level	2008-2009	Consolidated elementary principals	2009-2010 Interventionist implemented

Objective 2.2 – Align the curriculum

Strategies	Timeline	Resource Responsible	Assessment
S2.2.1 – Post test analysis of all schools every 6-9 weeks	2008-2013	Coordinator of Testing	Annual Scores posted
S2.2.2 – Local, state, and national subject matter experts will share current best-practices/trends and strategies with admin and faculty (minimum of 6 meetings annually)	2008-2013	Director of Curriculum	Annual Professional development sign-in sheets, collect staff evaluation/feedback

Objective 2.3 – Provide challenging curriculum to all students

Strategies	Timeline	Resource Responsible	Assessment
S2.3.1 – In order for district to pay for AP test, students must complete AP preparation course for one semester and pass with an A average in the AP prep class. Course includes lecture, note-taking, essay writing, document based questions, study and research skills.	2009-2010	High School Principal Guidance Counselors	2009-2010 Course in place

2.3.2 – Mandatory meeting with parents, principal, and guidance counselor to prepare for AP courses	2009-2010	High School Principal Guidance Counselors	Annual Sign in sheets from meetings
S2.3.3 – Implement AP Central recommended curriculum resources	2009-2010	High School Principal Master Lead Teacher	2010-2011 Course follows AP Central
2.3.4 – Redesign separate homework policies for secondary and elementary which includes teacher input and research-based decisions	2008-2009	Director of Curriculum	2008-2009 Policy re-designed Sign-in sheets, agenda, minutes
S2.3.5 – Create standardized district test created by teachers	2008-2009	Coordinator of Testing	Annual Tests created
S2.3.6 – Curriculum and teacher teams review tests annually based upon test analysis	2009-2013	Coordinator of Testing Teacher team	Annual Sign-in sheets
S2.3.7 – Hold four meetings with parents outlining curriculum strategies and stressing graduation requirements	2008-2009 All Classes	Guidance Counselors Master Lead Teacher High School Principal	Annual Sign in sheets Documentation
	2009-2013 Freshmen		
S2.3.8 – Committee formed to plan year-round school	2008-2009	Superintendent Committee	2009-2010 Agenda, Sign-in sheets
S2.3.9 – Move to year round school (9 weeks on, two weeks off)	2010-2011	Superintendent School Board	2010-2011 Year round implemented
S2.3.10 – Move High School to block schedule	2009-2010	High School Principal	2009-2010 MPHS moved to block
S2.3.11 – Move Jr. High School to block schedule	2010-2011	Jr. High Principal	2010-2011 Jr. High moved to block
S2.3.12 – Create a horticulture class at MPHS to provide students with landscape and experience while maintaining schools	2009-2010	MPHS Principal	2009-2010 Course created, students enrolled
S2.3.12 – Develop relationship with Mississippi Cooperative Extension to provide landscaping curriculum and certification information	2009-2010	Horticulture teacher	2009-2010 Documentation

Objective 2.4 – Improve teacher/student ratio in classrooms

Strategies	Timeline	Resource Responsible	Assessment
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S2.4.1 – Kindergarten classes will not exceed a 15:1 ratio	2008-2009	Elementary Principals	2008-2009 State and local reports
S2.4.2 – 1 st Grade classes will not exceed a ratio of 15:1	2009-2010	Elementary Principals	2009-2010 State and local reports
S2.4.3 – 2 nd Grade classes will not exceed a ratio of 15:1	2010-2011	Elementary Principals	2010-2011 State and local reports
S2.4.4 – 3 rd Grade classes will not exceed a ratio of 15:1	2011-2012	Elementary Principals	2011-2012 State and local reports
S2.4.5 – 4 th Grade classes will not exceed a ration of 15:1	2012-2013	Elementary Principals	2012-2013 State and local reports

Objective 2.5 – Instruct students in proper manners and etiquette

Strategies	Timeline	Resource Responsible	Assessment
S2.5.1 – Develop etiquette course and curriculum for implementation	2008-2009	Curriculum Department	2008-2009 Course created
S2.5.2 – Basic etiquette courses provided to 95% of 3 rd – 6 th graders with culminating events	2009-2010	Elementary Principals	2009-2010 Course roster Documentation of events
S2.5.3 –Intermediate etiquette classes provided to 95% of 7 th and 8 th graders with culminating events	2010-2011	Jr. High Principal	2010-2011 Course roster Documentation of events
S2.5.4 – Advanced etiquette classes provided to 95% of 9 th – 12 th graders with culminating events	2011-2012	High School Principal	2011-2012 Course roster Documentation of events

Objective 2.6 – Improve guidance provided to students

Strategies	Timeline	Resource Responsible	Assessment
S2.6.1 – Lead Guidance counselors at MPHS moves to 240 day contract	2008-2009	Principals	2008-2009 Contract approved
S2.6.2 – 9 th grade counselor provided by district	2009-2010	School Board (after Cisco funds)	2008-2009 Counselors in place
S2.6.3 –100% of 8 th grade students will take career aptitude test	2008-2009	Jr. High Principal	2008-2009 Test results Documentation
S2.6.4 – 100% of students leaving Jr. High with an individualized career plan	2008-2009	Jr. High Principal	2008-2009 Career plans created

S2.6.5 – Portfolios including aptitude tests, report cards/progress reports, meeting minutes, will be maintained for 95% of all high school students	2009-2010	High School Counselors	2009-2010 Documentation
S2.6.6 – Portfolios including aptitude tests/report cards/progress reports, meeting minutes, will be maintained for 95% of Jr. High Students	2010-2011	Jr. High Counselors	2010-2011 Documentation
S2.6.7 – Develop a comprehensive developmental guidance curriculum for K-12	2008-2009	Counselors	2008-2009 Guidance created
S2.6.8 – Guidance Counselor's loop school years at secondary	2008-2009	High School Principal	2008-2009 Rotation taken place
S2.6.9 – Develop professional mentor program and curriculum	2008-2009	Counselors/Curriculum Dept/ All schools	2008-2009 Curriculum produced
S2.6.10 – Implement mentor program at MPHS, seniors help 9 th graders	2009-2010	High School Counselors	2009-2010 Documentation of mentors
S2.6.11 – Implement mentor program at Magnolia, 8 th graders help 7 th graders	2010-2011	Jr. High Counselors	2010-2011 Documentation of mentors
S2.6.12 – 2% of high school students are participating in Tiger Ambassadors program	2008-2009	Master Lead Teacher	2008-2009 Documentation of program
S2.6.13 – One career day at Middle School and each elementary	2008-2013	Jr. High Counselors	Annual Documentation of career days
S2.6.14 – ACT Saturday Practice Test Prep Work days twice a year	2008-2013	Counselors	Annual Sign-in sheets

Objective 2.7 – Increase students enrolled in post secondary institutions

Strategies	Timeline	Resource Responsible	Assessment
S2.7.1 – 35% of graduates will attend a post-secondary institution	2008-2009	High School Counselors	2008-2009 Documentation of graduates
S2.7.2 – 40% of graduates will attend a post-secondary institution	2009-2010	High School Counselors	2009-2010 Documentation of graduates

S2.7.3 – 45% of graduates will attend a post-secondary institution	2010-2011	High School Counselors	2010-2011 Documentation of graduates
S2.7.4 – 50% of graduates will attend a post-secondary institution	2011-2012	High School Counselors	2011-2012 Documentation of graduates
S2.7.5 – 55% of graduates will attend a post-secondary institution	2012-2013	High School Counselors	2012-2013 Documentation of graduates

WORK ENVIRONMENT



Bill Gates, CEO of Microsoft said, "Leaders will be those who empower others." Our faculty and staff are always looking for ways to empower our future leaders; our students. The more conducive the environment is to learning, the more teachers can be empowered which in turn empowers students for success. In order for us to achieve level 5 status we must retain our faculty and draw new talent that can bring our children the best education possible.

GOAL 3 – PROVIDE MORE PROFESSIONAL DEVELOPMENT

Objective 3.1 – Provide support services personnel with more professional development

Strategies	Timeline	Resource Responsible	Assessment
S3.1.1 – Provide technology training to all Administrative Assistants twice a year	2008-2013	Technology Department	Annual Sign-in sheets
S3.1.2 – Provide etiquette/professionalism training to all Administrative Assistants twice a year	2008-2013	Communications Department	Annual Sign-in sheets
S3.1.3 – Provide "Handling Difficult People" training to all Administrative Assistants twice a year	2008-2013	Communications Department	Annual Sign-in sheets
S3.1.4 – Provide bus drivers with "Handling Difficult People" training/anger management training annually	2008-2013	Communications Department	Annual Sign-in sheets
S3.1.5 – Transportation Coordinator to develop bus driver handbook of operating	2008-2009	Coordinator of Transportation	2008-2009 Handbook produced

procedures			
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Objective 3.2 - Provide teachers and instructional personnel with more professional development

Strategies	Timeline	Resource Responsible	Assessment
S3.2.1 – 95% of High School Teachers attend at least four professional development sessions on classroom management/strategies of block schedule	2008-2013	Master Lead Teacher	Annual Sign-in sheets
S3.2.2 – 95% of Jr. High Teachers attend at least four professional development sessions on classroom management/strategies of block schedule	2009-2013	Master Lead Teacher	Annual Sign-in sheets
S3.2.3 - 95% of teacher assistants attend basic technology training twice a year	2008-2013	Technology Department	Annual Sign in sheets
S3.2.4 - District administrators and directors are provided technology training at least twice a year	2008-2013	Technology Department	Annual Sign-in sheets
S3.2.5 - Bi-monthly in-service trainings on current curriculum models provided by grade levels	2008-2013	Principals	Annual Sign-in sheets

Objective 3.3 – Provide a safe school for faculty and staff

Strategies	Timeline	Resource Responsible	Assessment
S3.3.1 – Place a safety hotline notice on all district vehicles to report bad driving	2008-2009	Coordinator of Transportation	Annual Stickers in place
S3.3.2 – Call in hotline for community to report school children out of school	2008-2009	Truancy officer	Annual Call logs
S3.3.3 – All contractors must sign a compliance agreement while working at schools and receive a badge	2008-2009	Chief of Campus Police	Annual Documentation, agreements
S3.3.4 – Board policy written to include background checks, district issued ID badges, and expectations while on property (cost incurred by vendor)	2008-2009	Chief of Campus Police	2008-2009 Board policy approved
S3.3.5 – All classroom doors should be able to lock from the inside	2009-2010	Chief of Campus Police Coordinator of Maintenance Principals	2009-2010 Documentation, invoices assessments, inspections

S3.3.6 – Installation of video surveillance systems in all hallways and exteriors	2008-2009	Technology Department	2008-2009 Documentation, invoices, schematics, pictures
S3.3.7 – Install cameras in classrooms at MPHS	2009-2010	Technology Department	2009-2010 Documentation, invoices, schematics, pictures
S3.3.8 – Install cameras in classrooms at Magnolia	2010-2011	Technology Department	2010-2011 Documentation, invoices, schematics, pictures
S3.3.9 – Install cameras in classrooms at elementary schools	2011-2012	Technology Department	2011-2012 Documentation, invoices, schematics, pictures
S3.4.10 – Install automated door system at MPHS for external and secure doors	2009-2010	Technology Department	2009-2010 Documentation, invoices, schematics, pictures
S3.3.11 – Install automated door system at Magnolia for external and secure doors	2009-2010	Technology Department	2009-2010 Documentation, invoices, schematics, pictures
S3.3.12 – Install automated door system at elementary schools	2010-2011	Technology Department	2010-2011 Documentation, invoices, schematics, pictures
S3.3.13 – Emergency exit windows available in every classroom	2010-2011	Maintenance Department	2010-2011 Documentation, invoices, schematics, pictures
S3.3.14 – Needs assessment performed by professional on current exit routes, external doors, and evacuation routes	2008-2009	Chief of Campus Police/Moss Point Fire Dept.	2008-2009 Assessment provided
S3.3.15 – Implement policy on one way direction in hallways at secondary schools	2008-2009	Secondary principals	2008-2009 Policy created and implemented
S3.3.16 – Fingerprint all employees within 5 days of hiring date for every employee	2008-2013	Director of Human Resources	Annual Documentation

Objective 3.4 – Provide a consistent and fair discipline policy for students

Strategies	Timeline	Resource Responsible	Assessment
S3.5.3 – Centralized ISS building, all grade levels, security person present	2008-2009	Superintendent	2008-2009 ISS in place



Communication comes from the Latin word **communicationem** meaning 'to share or impart.' We believe in Moss Point School District that communication is more than talking, it is also listening. With this view, we as a district will strive to communicate by speaking and most importantly listening to the community, parents, and faculty with the goal of better understanding and teamwork. This section of the plan addresses how we will improve our communication skills.

GOAL 4 – IMPROVE COMMUNICATION BETWEEN COMMUNITY AND SCHOOLS

Objective 4.1 – Get community and faculty input for district needs

Strategies	Timeline	Resource Responsible	Assessment
S4.1.1 – Provide teacher satisfaction and suggestion surveys each semester	2008-2013	Technology Department	Annual Survey's and aggregated reports
S4.1.2 – Provide student satisfaction and suggestion surveys each semester	2008-2013	Technology Department	Annual Survey's and aggregated reports
S4.1.3 – Provide parent satisfaction and suggestion survey each semester	2008-2013	Technology Department	Annual Survey's and aggregated reports
S4.1.4 – Provide Technology/Maintenance satisfaction survey to faculty and staff	2008-2013	Technology Department	Annual Survey's and aggregated reports
S4.1.5 – Teacher survey of principal each semester	2008-2013	Technology Department	Annual Survey's and aggregated reports
S4.1.6 – Formation of survey committee to review surveys and make recommendations to Superintendent	2008-2013	Director of Technology	Annual Survey Minutes from meetings
S4.1.7 – Weekly district emails on current district activities to all staff	2008-2014	Director of Communication	Annual Documentation, emails
S4.1.8 – Newsletter is produced for local industry	2009-2010	Director of Communication	Annual Documentation, newsletter
S4.1.9 – Sporting events shown on local channels	2009-2010	Director of Athletics	2009-2010 Broadcast in place

S4.1.11 – School board meetings on local channels	2010-2011	Director of Technology	2010-2011 Broadcast in place
S4.1.12 – Create local FCC television channel maintained by students (Tiger channel)	2010 -2011	Director of Communications	2010-2011 Channel created

Objective 4.2 – Improve school and community pride

Strategies	Timeline	Resource Responsible	Assessment
S4.2.1 – Orientation classes for community pride and information	2008-2009	Superintendent	2008-2009 Sign-in sheets
S4.2.2 – Packet provided to teachers with history of Moss Point, uniqueness, real estate, etc.	2008-2009	Director of Communication	2008-2009 Packet created
S4.2.3 – Create Moss Point School Store with Moss Point memorabilia (i.e. shirts, jackets, posters)	2009-2010	Director of Athletics	2009-2010 Store created
S4.2.4 – Billboard campaign in Moss Point promoting the school district	2009-2010	Director of Communications	2009-2010 Documentation
S4.2.5 – Professionally made business cards for administration	2008-2009	Director of Technology	2008-2009 Business cards made
S4.2.6 – Create professional recruitment stages for recruitment of new teachers	2009-2010	Director of Human Resources	2009-2010 Stages created
S4.2.7 – Create Magnolia Monarch memorial at Magnolia Jr. High	2010-2011	Magnolia Principal	2010-2011 Memorial created
S4.2.8 – Create Moss Point School District History/Hall-of-Fame Museum	2009-2010	Superintendent	2009-2010 Hall-of-Fame museum created
S4.2.9 – All elementary schools adopt "Tiger Cubs" as a mascot	2008-2009	Principals	2008-2009 All school adopt mascot

Objective 4.3 – Show faculty and staff how much we appreciate their work

Strategies	Timeline	Resource Responsible	Assessment
S4.3.1 - Provide appreciation for staff four times a year (Welcome, Christmas, Spring Break, Exit) (i.e. jump drives, shirts)	2008-2013	Superintendent	Annual Documentation Pictures

S4.3.2 – Provide teachers with Moss Point shirts and apparel	2008-2014	Principals	Annual Documentation
S4.3.3 – Faculty Outing, appreciation celebration	2008-2014	Superintendent	Annual Documentation
S4.3.4 – Back to School Rally moved to evening	2008-2014	Director of Communications	Annual Documentation
S4.3.5 - \$50 gift cards to School and Carnival for teachers of the month	2008-2014	Principals	Annual Documentation
S4.3.6 - \$500 gift card for teacher of the year at each school site	2008-2014	Principals	Annual Documentation
S4.3.7 - \$2,000 pre-paid Visa for district teacher and administrator of the year	2008-2009	Superintendent	Annual Documentation
S4.3.8 – School incentive for test scores	2009-2013	Superintendent	Annual Documentation



Infrastructure or Support Systems are the underlying operations that assist the faculty and staff to do their job better. This area will address the what the Moss Point School District will do from an operations or equipment standpoint that will improve the overall school system and make the system better than before.

GOAL 5 – IMPROVE DISTRICT BUILDINGS AND EQUIPMENT

Objective 5.1 – Provide classrooms and other instructional rooms with adequate equipment

Strategies	Timeline	Resource Responsible	Assessment
S5.1.1 – Standardize all district furniture purchases for all schools	2008-2009	Director of Maintenance	2008-2009 Documentation of standardized furniture
S5.1.2 – Setup donation plan for surplus furniture, transfer to other schools in need or to city recreation department	2008-2009	Director of Maintenance	2008-2009 Documentation of transfers
S5.1.3 – Form committee that addresses media center re-designs for elementary schools	2009-2010	Director of Curriculum	2009-2010 Documentation, meeting minutes
S5.1.4 – Replace old classroom tables in grades K-3	2008-2009	Director of Curriculum	2008-2009 Tables replaced
S5.1.5 – Replace old classroom desks in grades 4-6	2009-2010	Director of Curriculum	2009-2010 Desks replaced
S5.1.6 – Replace old classroom desks in grade 9	2009-2010	Director of Curriculum	2010-2011 Desks replaced
S5.1.7 – Replace all classroom desks in grade 10	2010-2011	Director of Curriculum	2011-2012 Desks replaced
S5.1.8 – Replace all classroom desks in grades 11 - 12	2011-2012	Director of Curriculum	2012-2013 Desks replaced
S5.1.9 – Convert High School media center to more “café style” environment	2009-2010	Director of Curriculum	2009-2010 Media center converted
S5.1.10 – Convert Jr. High School media center to more “café style” environment	2010-2011	Director of Curriculum	2010-2011 Media center converted

Objective 5.2 – Improve building esthetics and exteriors

Strategies	Timeline	Resource Responsible	Assessment
S5.2.1 – Form committee to address concession building redesign	2008-2009	Director of Athletics	2008-2009 Documentation, minutes from meetings
S5.2.2 – Renovate and redesign concession buildings	2009-2010	Director of Athletics	2009-2010 Concessions redesigned
S5.2.3 – Redesign parking spaces at stadium and schools with well marked handicapped parking	2008-2009	Chief of Campus Police	2008-2009 Lanes marked
S5.2.4 – Replace paneling with glass windows at one elementary	2009-2010	Director of Maintenance	2009-2010 Windows replaced
S5.2.5 – Replace paneling with glass windows at one elementary	2010-2011	Director of Maintenance	2010-2011 Windows replaced
S5.2.6 – Replace paneling with glass windows at one elementary	2011-2012	Director of Maintenance	2012-2013 Windows replaced
S5.2.7 – Hallways and corridors painted annually	2008-2013	Director of Maintenance	Annual Tasks completed

Objective 5.3 – Consolidate schools to meet student ratio and numbers

Strategies	Timeline	Resource Responsible	Assessment
S5.3.1 – Create committee to address consolidation needs and make recommendation to school board	2008-2009	Consolidation committee	2008-2009 Documentation, meeting minutes
S5.3.2 – Consolidate elementary schools to grade level schools based upon recommendations of committee (i.e. K-3, 4-5, 6)	2009-2010	School Board Superintendent	2009-2010 Schools consolidated
S5.3.3 – Move Central Office to vacated elementary school	2010-2011	Superintendent	2010-2011 Central Office moved
S5.3.4 – 9 th grade academy moved to Eley building	2010-2011	School Board Superintendent	2010-2011 9 th grade academy established